



School District of Manawa

Curriculum COMMITTEE MEETING

*Manawa School District Office - Board Room
800 Beech Street, Manawa WI
(920)596-2525*

Monday, August 14, 2023
5:15 P.M.

**Board of Education Committee Members:
Riske (C), Fietzer, and Krueger**

❖ **CALL TO ORDER**

❖ **PLEDGE OF ALLEGIANCE**

❖ **ROLL CALL - Verification of Quorum**
➤ *B.O.E. Members Present:*

❖ **COMPLIANCE WITH OPEN MEETING LAW NOTIFICATION** [*§19.84(2) Wis. Stats.*]

❖ **AGENDA**

1. Seclusion and Restraint Report 2022-2023
2. Consider Administrative recommendation regarding amendments to the 2023-24 Instructional Calendar
 - a. Information document regarding the recommendation
3. Middle School exploratory course descriptions (Informational)
 - a. Memo - Middle School Courses
4. Discuss and Begin to build a Curriculum Committee Yearly Planning Calendar
 - a. Example of calendar - 2017

❖ **FUTURE MEETING AGENDA ITEMS & MEETING DATES/TIMES**

➤

❖ **ADJOURN**

* Any person with a qualifying disability under the Americans with Disabilities Act that requires the meeting or material to be in accessible format, please contact the District Administrator to request reasonable accommodation. The meeting room is wheelchair accessible. This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public hearing. There may be a time for public comment during the meeting as indicated in the agenda.

**Upon request to the District Administrator, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodations including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting.



School District of Manawa
Students Choosing to Excel, Realizing Their Strengths

Implementation of Act 118 in Manawa

- The district has 2 certified Non-violent Crisis Intervention (NVCi) trainers, who trained 36 regular and special education staff members and 2 administrators.
- Annually, prior to school starting all staff view a presentation about Act 118 along with documentation procedure.

Seclusion and Restraint Report to the Board for 2022-23

School	Total # of Students (students with disabilities)	Incidents of Seclusion	Total # of Students (students with disabilities)	Incidents of Restraint
Elementary School	0	0	2(1)	7
Middle School	1(1)	1	0	0
High School	0	0	1(1)	2
Total	1(1)	1	3(2)	9

Please contact the Director of Special Education and/or Building Principal if you have any questions about this report and/or the use of seclusion and restraint in the School District of Manawa.





School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

Board/Committee Meeting Date: 8/14/23

Agenda Item: 2a

Subject: Academic Calendar 23/24 Possible Amendments

Presenter(s): Ryan Peterson

I. Overall Content/Purpose:

A comprehensive review of the 2023-24 instructional/academic calendar took place at the request of the Curriculum Committee. The purpose of this agenda item is to discuss and consider approval of an amendment to the instructional calendar (student contact days).

II. Point of Emphasis / Key Communication(s):

- A. Wisconsin Department of Public Instruction required instructional minutes (student contact days).
 1. Elementary Level: 1050 hours (63,000 minutes)
 2. Secondary Level: 1137 hours (68220 minutes)
- B. 2023-24 School District of Manawa Instructional Calendar instructional minutes (student contact days).
 1. Elementary Level: 1145 hours (68,700 minutes)
 2. Secondary Level (MS/HS): 1192 hours (71,548 minutes)
- C. Difference: requirement vs. schedules (student contact days)
 1. Elementary Level: +95 hours or +5700 minutes or +~14 days
 2. Secondary Level: +55 hours or + 3300 minutes or +~8 days
- D. Policy 8210 - B.O.E. Policy regarding the creation of the academic calendar
- E. Administration requested information about the development of the calendar and the rationale behind scheduling the previous stated days within the calendar. There is a belief that the calendar has evolved into its current form. There was no conversation regarding required instructional time during the calendar committee meetings when the 23/24 calendar was developed.
- F. Commitment to Staff Professional Development time will ensure staff have the training and tools they need to positively impact student achievement while staying current with best practices with instruction.
- G. The strategic placement of the above days (student non-contact days) will break up extended stretches of time in the calendar that can be challenging for students and staff. The longest consecutive stretch for student contact days is 19 in a row.



RECOMMENDATION:

District Administration recommends the following amendments be made to the 2023-24 instructional calendar(student contact days).

1. September 29, 2023 - No student contact, 1/2 Day (AM) Teacher Professional Development
 - a) Reduction of ½ student contact day on academic calendar
2. December 22, 2023 - No student contact, Full Day Teacher Professional Development
 - a) Reduction of 1 student contact day on academic calendar
3. April 12, 2023 - No student contact, Full Day Teacher Professional Development
 - a) Reduction of ½ student contact day on academic calendar
4. May 10, 2023 - No student contact, Full Day Teacher Professional Development
 - a) Reduction of 1 student contact day on academic calendar
5. June 6, 2024 - ½ day student contact, ½ Day Teacher Record Keeping
 - a) Reduction of ½ student contact day on academic calendar
6. June 7, 2024 - No student contact, Full Day Teacher Professional Development
 - a) Reduction of ½ student contact day on academic calendar

The above recommendation will amend the academic calendar to be more in alignment with DPI requirements regarding instructional minutes. The recommendation is a commitment for additional professional development that supports educator growth. The amended calendar allows for an earlier ending to the 23/24 school year, while strategically spreading out no-student contact days for both students and staff. This proposal eliminates all but 1 half day in the calendar (Feb 15 remains).

III. Board Motion (Request):

Motion and 2nd to approve the amended 2023-24 academic calendar.

IV. Contact for More Information:

Name: Ryan Peterson Phone: 920.596.2525



Students choosing to excel; realizing their strengths

To: Board of Education
From: JMichelle Johnson, Little Wolf/Manawa Middle Principal
Date: August 8, 2023
Re: Informational: Middle School Exploratory Courses in place of Study Halls

The purpose of this memo is to share the exploratory courses developed for students grades 6-8. The purpose of the implementation and development of a variety of exploratory courses is to provide our middle school students with various life skills, experiences and opportunities. This will ignite workforce interests and career pathways beyond middle school.

2023-2024 Middle School Exploratory Courses Proposal

1. STEM-

Taught and designed by: Mr. Ziemer

Grades offered:

Course Description:

STEM Exploratory Course for middle school lets students explore science, math, tech, and even engineering topics in depth. Common STEM courses for middle schools include intermediate math, introductory life sciences, computational thinking, digital literacy, coding, and more.

- **Interactive lessons.** STEM is all about gaining and using knowledge to solve problems, so this middle school STEM Exploratory course should include extensive opportunities for students to interact with the subject matter.

Some possible interactive lessons could include:

- Build a Bridge
- Spaghetti Soapbox Derby
-
- **Real-world applications.** Many students do not discover their passion for STEM until they see how the concepts and knowledge can help them make a difference in the

outside world. Including real problems and activities makes students more prepared for the rest of their life and sparks a long-lasting interest that could lead to future innovation.

Free interactive STEM projects that could be used:

<https://stemeducationguide.com/middle-school-stem-activities/>
STEM Activities.

2. Fusion of World Culture Flavors, Traditions, and Creative Writing

Taught and designed by: Ms. Danielle Stadler

Grades offered: 6th Grade (To fulfill our language course)

Course Standard Summary (From WI DPI)

Five key words summarize the intent of these standards •

COMMUNICATION: communicate in languages other than English • CULTURES: gain knowledge and understanding of other cultures • CONNECTIONS: connect with other disciplines and acquire information • COMPARISONS: develop insight into the nature of language and culture • COMMUNITIES: participate in multilingual communities at home and around the world With communication and culture as the cornerstone for language learning, the goal is for all students to learn how, when, and why to say what to whom.

Course Highlights:

*Correspond with global penpals through epals. <https://www.epals.com/>

*Cultural activities such as celebrating holidays, learning about customs, or sharing different foods help introduce you to the new culture. Using computers and the Internet are yet another part of language learning.

*Exploring traditions, foreign languages, and cultures.

3. Intro to Shop/Tech Ed

Taught and designed by: Mr. Brad Butterfield

Grades offered: 6th-8th Grades

6th: Introduction to Tools, Safety, and the Shop

The goal of this course is to highlight most of the wide variety of tools and equipment used in metal shops. The plan includes lessons/demonstrations with a PowerPoint presentation on all of the tools, and the student will complete tool and machine identification activities.

*Identify the tools and equipment in their own school metal shop

- Explain the function of the tools and equipment
- Discuss safety implications of each tool/machine
- Identify one or more operation that is possible with each machine/tool

- Recognize that tools/machines should always be used only for their intended purpose.

Lesson Example:

<https://mytrainingbc.ca/youthexploreskills/activity/MetalWork/IntroMetalWork/IntroToolsandEquipment.pdf>

7th: Guided DIY Wood Projects, and Simple Fix It Around the House

After the review of tools and tool safety, this exploratory course provides an opportunity for students to build intro wood projects such as bird houses. Additionally, students are taught easy ways to help with “fix-it” projects around the house. Some possible ideas include:

- *Testing safety devices and changing batteries-smoke detectors.
- *Changing Light Bulbs
- *Plunging Toilets
- *Fixing Squeaky Door Hinges
- *Silencing Squeaky Floors
- *Tightening cabinet and door handles
- *Checking the oil in a car

<https://housegrail.com/woodworking-projects-for-kids-to-build/>

<https://www.engamerica.com/basic-household-repairs-for-teens/>

8th: If You Build It, High School Student Apprentice

What if you could bring back shop class, but orient the projects around things the community needed? Students will successfully complete a project or challenge, using skills to explore materials, create things, analyze information, form and defend conclusions. But if the creation or solution doesn't *solve a problem for someone*, what good is it? This course will explore design thinking, a way of looking at and seeking to improve the human-made world.

Some ideas:

<https://www.edutopia.org/blog/making-makerspace-shop-class-rebooted-kevin-jarrett>

4. Financial Literacy/ACT Test Prep

Taught by:

Grades: 6-8

5. Intro to Computers

Taught by: Ms. Wright

Grade: 6th

BOE approved course

6. Robotics and Intro to Engineering

Taught by: Ms. Wright

Grade: 7

BOE approved course

7. Leadership-Leader in Me

Taught by: **Gen Gunderson, Brad Johnson, Brad Butterfield**

Through this course, students will learn through experiential learning where they are involved in a project or activity, then look back at their experience critically, they determine what was useful or learned, and then use this information in real life situations.

*Build self-confidence

*discover true potential while pursuing academic excellence

*Develop critical and creative thinking

*Organizing teams

*Engaging others' talents

*Self-Vision, goals

*Collaboration/Communication

*Relationship building

The Curriculum Committee is charged with decision-making related to:

- A. Curriculum review and endorsement
- B. Textbook/resources for instructional purposes
- C. New course approval
- D. Graduation requirements
- E. Professional development plans and programs
- F. Testing and assessment
- G. Accountability and reporting
- H. Instructional technology
- I. District programs and services
- J. All other curriculum, instruction, and assessment issues in the District

July	August	Sept.	October	Nov.	Dec.	Jan.	Feb.	March	April	May	June
					Teachers recommend new resources	Admin. Team vets new resource recommendations	BOE Curr. Endorses new resources; full Board approves	New resources entered in district budget			
Staff curriculum writing	Staff curriculum writing due by Aug. 15	BOE Curr. Committee 1 st reading	BOE approval								
		Alternate new course- Sept. 30 from teachers	Alt. BOE Curr. Committee endorsed; BOE approval						New course proposals due from teachers	BOE Curr. Committee endorsed; BOE approval	
			Course of Study Guide approved								
			Present Sept. STAR universal screening results; last year's growth pattern	Present DPI Report Cards & previous year spring state testing			Present mid-year STAR universal screening growth pattern				Present end-of-year STAR data report

